

<p>have completed a list, ask them to place the heroes on the board within those categories.</p>	<p>of characteristics, students should place the heroes on the board under the categories they have created.</p>	
<p>5. After students have created their categories and placed heroes into them, ask the class as a group which characteristic seems to have the most heroes underneath it. As students provide their answers, lead the class in a debate regarding whether or not that characteristic is the most important.</p>		
<p>6. To end the lesson, the teacher should explain to students that during this unit they will be exploring the concept of heroism through examining the citizens of Bellefontaine Cemetery who served St. Louis and their country during the Civil War. Students should be encouraged to consider their ideas of heroism and those of their peers as they study these St. Louis citizens throughout the unit.</p>		